St Wystan's School

Job Description and Person Specification

| Job Description: F | PE (including Swimming) and Sport Teacher (maternity cover) | | |
|--------------------|---|--|--|
| Start Date: | Start of Term 3 – approx. 2 terms | | |
| Responsible to: | Headteacher | | |
| Job Overview | To carry out the functions of a teacher at St Wystan's School in accordance with the aims and objectives of the School and the Section in which he/she is teaching. | | |
| Duties and | Teaching and Learning | | |
| Responsibilities: | Head of PE and Sport To plan, teach and track the PE and swimming journey of pupils from Reception to Form 6; To be actively involved in the development of policies and schemes of work, teaching materials, resources relating to PE and Sport; To oversee PE and swimming assessments and analysis of data across the School, with a view to improving the outcomes for each pupil; Contribute to the development and leadership of PE, sport and swimming across the School, including leading staff CPD and INSET sessions, and parent workshops as required. To collaborate with other Schools and associations to plan a series of sports fixtures, ensuring they are well attended and run smoothly; To communicate sports fixtures to staff, pupils and parents; To attend sports fixtures, sometimes outside of school hours; To plan School events including house competitions, sports day and the swimming gala, communicating clearly to staff, pupils and parents and ensuring they run smoothly. General teaching responsibilities To create and manage a caring, supportive, purposeful and stimulating environment, conducive to children's learning; To attend parents' evenings and meetings as appropriate and to produce individual pupil reports; To enable pupils to develop positive attitudes to learning; To promote high standards of behaviour and discipline; To promote actively in staff meetings, INSET days and to share in supervisory duties; To promote actively strong and positive relationships with parents and carers, communicating with them about all aspects of their children's education – academic, social and emotional; To plan, prepare and deliver high quality, differentiated lessons in line with the School's schemes of work. | | |

Training and Development To take responsibility for own continuous professional development including attending relevant training and CPD; Participate in the annual performance review process. **General Requirements** Promote and safeguard the welfare of pupils across the School; Maintain high professional standards of attendance, punctuality, appearance and conduct; Maintain positive, relations with all stakeholders; Contribute to the School's extra-curricular programme; Share regular supervisory duties as required; • Support the School's responsibility to safeguarding pupils; Promote the good name and reputation of the School; Adhere to School policies and procedures. **Key Skills &** Outstanding practitioner; Knowledge Up to date knowledge of current educational pedagogy, including PE, swimming and sport pedagogy and how to lead these areas across a school; Knowledge and understanding of safeguarding procedures; Personal Enthusiastic individual possessing drive, energy and commitment; Competencies A passion for PE, swimming and sport and the ability to inspire pupil & Qualities: and staff; Ability to plan, prioritise and manage a varied workload. Team focused and prepared to volunteer a helping hand as required; Commitment to the highest standards of educational and pastoral care for all pupils. Terms & **Hours of Work Conditions** Core School hours (full time), plus extra-curricular and occasional events and fixtures calendared for evenings and Depending on the requirements of the School at any time, these hours are subject to the terms and conditions of a Contract of Employment, and to amendment by the Headteacher from time to time. St Wystan's Salary Scale - dependent on experience. **Safeguarding Children** St Wystan's School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening and training appropriate to the post, including checks with past employers and an enhanced DBS check.

This job description is not intended to be an exhaustive list of duties.

You may also be required to undertake such other comparable duties as required.

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|---|-----------|-----------|--------|
| | Essential | Desirable | Tested |

| Qualifications | Appropriate teaching | Evidence of | DfE |
|----------------|--------------------------|---------------------------|----------------------|
| — | qualifications | ongoing | number/certificates |
| | including QTS | professional | , |
| | 3 | training | |
| | Willingness to | _ | Application Form |
| | undertake | Professional development | '' |
| | further training | opportunities/qualific | Interview |
| | to continue | ations in the area of | |
| | professional | Mathematics | |
| | development | | |
| Experience | Experience of teaching | Experience of teaching in | Application |
| | in Key Stage 2 | Year 5/6 | Form |
| | | | |
| | Experience of curriculum | Experience of | Interview |
| | leadership | leading | |
| | | PE, swimming and | Teaching observation |
| | | sport | |
| Skills and | Excellent | Knowledge of current | Application |
| Abilities | classroom | innovative practice in | form |
| | practitione | primary schools | |
| | r | | Interview |
| | | Clear | |
| | Effective communicator | understanding | References |
| | Understanding of | of assessment | |
| | planning for | changes | |
| | differentiation in | | |
| | mixed ability classes | Proven skills and | |
| | | experience of raising | |
| | Ability to accommodate | standards in Key Stags | |
| | different learning | 1 and 2, in the | |
| | styles within | teaching areas | |
| | teaching | | |
| | | Experience of | |
| | Knowledge and | coaching and | |
| | understanding of | mentoring other | |
| | planning a | school staff | |
| | stimulating | | |
| | curriculum with | | |
| | cross curricular links | | |
| | Demonstrate a range of | | |
| | strategies for dealing | | |
| | with a variety of | | |
| | behaviours | | |

| Motivatio | Self-motivated | Application |
|---------------|------------------------------|---------------------|
| n and | | form |
| Perso | A sense of humour | Interview |
| nality | | |
| · | Expressed focus on | |
| | quality and school | |
| | improvement | |
| | Appreciation of | |
| | the importance of | |
| | a 'team' | |
| | philosophy | |
| | , ssap , | |
| | Able to work | |
| | effectively with a | |
| | wide range of | |
| | fellow | |
| | professionals, | |
| | external agencies | |
| | and | |
| | others | |
| Educati | Commitment to | Application |
| onal | teaching | form |
| Values | approaches which | |
| | encourage all | Interview |
| | children to give | |
| | their best | |
| | irrespective of | |
| | ability, gender, | |
| | ethnic or social | |
| | background | |
| | | |
| | Recognition of the | |
| | importance of a | |
| | stimulating | |
| | environment | |
| | | |
| Other Factors | Eligibility to live and work | Interview |
| | in the United | |
| | Kingdom | Required |
| | | documentation |
| | Suitability to work with | for eligibility |
| | children | |
| | | DBS and Barred List |
| | Willing to react flexibly to | checks |
| | new or unexpected | |
| | situations | |
| | | |